Lancaster Community School District

Instruction

DISTRICT GOALS AND OBJECTIVES

The professional staff plans, develops and evaluates curricula that will nurture the cognitive, creative, and physical development of its students. A primary goal is to develop an understanding and inquisitive mind in a healthy body.

Curriculum objectives must be appropriate for the individual student and must relate to his/her capabilities, interests and needs. The professional staff seeks to identify and augment individual differences in motivation and potential and structure programs that promote progressive development of the individual.

The educational philosophy and primary goals of the Lancaster Community Schools are implemented by the following specific objectives:

- 1. To teach every student to read and understand the printed word.
- 2. To instruct every student to add, subtract, multiply and divide numbers accurately and proficiently so that he/she progresses in mathematics to the limits of his/her ability, interests and needs.
- 3. To develop in every student the ability to communicate orally and in writing to speak clearly and accurately and write in sentences and paragraphs that are grammatically correct, and communicate with clarity.
- 4. To teach the basic concepts in science and the orderly process of investigation and inquiry.
- 5. To teach every student an awareness of his/her environment and its effect on him/her, his/her family and society in general.
- 6. To develop in every student an understanding of our democratic institutions through social studies and historic development and to provide opportunities for participation in a democratic process.
- 7. To teach the fundamentals of music and provide opportunities for singing and playing musical instruments.

- 8. To teach fundamental concepts and skills in arts and provide opportunities for selfexpression and an appreciation of one's surroundings.
- 9. To promote the physical development of all students.
- 10. To provide opportunities to participate in a foreign language experience.
- 11. To provide guidance in vocational choice through survey courses in the fields of business and industry.
- 12. To develop initiative and self-discipline, good study and work habits.
- 13. To promote an awareness of one's self and physical differences between the genders, instruction is provided in physiology, health and family living.
- 14. To provide opportunities for development of physical skills, good sportsmanship and leisure time activities, a wide range of athletic programs complement the academic phase of instruction.
- 15. To provide opportunities for the development of skills in communication, music and dramatics, experiences are provided for participation in plays, contests and concerts.
- 16. To promote attitudes of play, tolerance and honesty, by the staff demonstrating these qualities at every opportunity through direction and example.
- 17. To meet or exceed DPI requirements of instructional time each school year.
- 18. To make full use of school facilities for the benefit of all citizens.

LEGAL REF:		121.02(1	Wisconsin Statutes) in Administrative Code
CROSS REF.:	411, Equal Educational Opportunities		
APPROVED: REVISED:	April 14, 2 2015	2004	